

## vZLA Training Syllabus: Terminal Control 2

Date: 2024-02-12	Version: 1.0	Contact: Training Administrator
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### 1. PURPOSE

The purpose of the Training Syllabus is to provide ZLA training staff an outline of expectations for students, and the minimum criteria for satisfactory performance and certification.

### 2. DISTRIBUTION

Training Syllabi are for use by the ZLA training staff, and are open source to our students as a reference of expectations. For students, this syllabus is an outline of absolute minimum requirements, and is in no way a ticket to certification. Certification minima are ultimately determined by the mentor / instructor, and any shortcomings of the student, as determined by the training staff-member, are grounds for additional training and/or withholding certification.

### 3. PREREQUISITES

The prerequisites for TC2 training are outlined in the ZLA Training Summary. The student must hold a minimum VATSIM S3 and have completed the TC1 certification.

### 4. SESSION PREPARATION

1. This training should be conducted on Las Vegas Approach: reference the ZLA Training Summary
1. Students should:
  - a. Arrive at session with CRC set up by student preference. Students are required to have the following displays open:
    - i. STARS display (Position L30)
    - ii. ASDE-X (LAS)
  - b. Students are recommended, but not required to have the following displays active:
    - i. Tower Cab Mode (Satellites)
  - c. Review the following Documentation:
    - i. [Las Vegas TRACON \(L30\) SOP](#)
    - ii. [Los Angeles ARTCC \(ZLA\) - Las Vegas TRACON \(L30\) LOA](#)
    - iii. It should be noted that controllers are responsible for compliance with relevant SOPs / LOAs in syllabi for previously completed certifications

### 5. KNOWLEDGE REQUIREMENTS

1. Demonstrate knowledge and application of the following **separation minima**:
  - a. Planned radar separation by use of CRC MIN tool
  - b. Planned radar separation by use of distance-to-fix method
2. Airspace / Geography Familiarization
  - a. Identify lateral and vertical boundaries of position airspace
  - b. Identify adjacent Local Control, Terminal, and Enroute airspace boundaries
3. Departures
  - a. Understand SID flow for each airspace configuration
    - i. Identify conflict points with metroplex STARS
    - ii. Mastery of uncontrolled field departure procedures

4. Arrivals
  - a. Understand STAR flow for each airspace configuration
    - i. Identify conflict points with metroplex SIDs
  - b. Vectoring
    - i. Emphasis on vectoring skill despite metroplex advantages
  - c. Radar Approaches
    - i. Vectoring to final approach course
    - ii. Appropriate use of IAFs and separation
    - iii. Mastery of uncontrolled field approach procedures
  - d. Speed Control
    - i. Speed control should be used efficiently to avoid conflict points between arrivals transitioning to primary airport instrument approaches
    - ii. Understand the differences and results of issuing speed / altitude first when with descent and speed instructions
  - e. Simultaneous Dependent Instrument Approach requirements
5. Automation
  - a. Use of STARS MIN spacing tool and distance-to-fix functionality for planned separation